

MANSO ASAMANG COMMUNITY ACTION PLAN

DISTRICT: AMANSIE WEST

IMPLEMENTING PARTNER: SSF/KASA

VISION:

By the year 2015, all children of school going age in Manso Asamang Community will be in school, have good education, access to teacher's quarters and regularisation of Small Scale Mining activities.

KEY ISSUES/GOAL/OBJECTIVE/S TRATEGIES	ACTIVITIES	PERSONS RES.	RESOURCE NEEDED	SOURCES	TIME		REMARKS
					START	FINISH	
Goal 1: To improve quality education of school going age in Manso Asamang Community.							
1a) Completion of JHS, Primary and KG block.	<ul style="list-style-type: none"> Community to use Communal Labour to mould blocks for the completion of JHS, Primary and KG block. Leaders of the Community will appeal to the District Assembly for cement. Community members will appeal to the District Education for help. 	SMC/PTA Chairman. Chief/Elders Assemblyman/SSF	Labour Time Money Cement Sand Stone Water	Community level Community level Community level	May 2010 May 2010		
1b) Provision of other teaching and learning materials for the school.	<ul style="list-style-type: none"> Community to organize fund raising activity to procure the items. Community to contact District Education Office for teaching and learning materials. 	Unit Committee members SMC/PTA Chairman SSF.	Time Money	Community level Community level			
1c) Motivation of teachers by providing food stuffs for teachers within Manso Asamang Community.	<ul style="list-style-type: none"> Parents to provide foodstuffs for teachers. 	Parents SMC/PTA Chairman/SSF	Foodstuffs Vegetables etc.	Community level			
1d) Improve participation of	<ul style="list-style-type: none"> SMC/PTA Executives will meet to revive 			Community level			

Community management of the school.	<p>the structure of the management.</p> <ul style="list-style-type: none"> The SMC/PTA should at least visit the school twice every term. 	Head teacher SMC/PTA Chairman Official from Education/SSF.	Time Commitment				
Goal 2: Access to accommodation/teachers quarters in Manso Asamang Community							
2a). To boost the moral of the teachers.	<ul style="list-style-type: none"> Identification of site for building. Preparation of site for building. Write letters to District Education for support. Community to help acquire land for building. Construction of teachers quarters for teachers. 	SMC/PTA Chairman Official from Education Assemblyman SSF.	Time Labour Commitment Gravels T&T Sand Cement Gravels Working tools.	Community level Community level Community level			
Goal 3: Regularisation of Small Scale Mining activities.							
3a). Acquisition of concession from AGA	<ul style="list-style-type: none"> Mobilization of all small scale mining associations Registration of all small scale mining operators Petition OMA for assistance to dialogue with AGA for concession Dialogue with AGA for concession on AGA lands 	ASM ASM/SSF ASM/SSF ASM/SSF	Time/commitment Time /Commitment Time/Commitment/T &T Time/Commitment	ASM/SSF ASM ASM ASM/SSF	Aug 2010		

MANSO ATWERE COMMUNITY ACTION PLAN

DISTRICT: AMANSIE WEST

IMPLEMENTING PARTNER: SSF/KASA

VISION:

By the year 2015, Chief/Elders and the Community members should be able to ensure quality health facilities, teacher's quarters for teachers and the completion of the Senior High School Project.

KEY ISSUES/GOAL/OBJECTIVE/S TRATEGIES	ACTIVITIES	PERSONS RES.	RESOURCE NEEDED	SOURCES	TIME		REMARKS
					START	FINISH	
Goal 1: Enhance quality health care delivery.							
1a). Provision of residential quarters for health personnel	<ul style="list-style-type: none"> • Identification of site for building • Preparing of site for building • Write letters to the District Health Administration and District Assembly/MP for support. • Levy community to help acquire support for building • Construction of building for health personnel 	<p>CAP Committee/Assemblyman/Chief</p> <p>CAP Committee</p> <p>CAP Committee/Assemblyman/Chief</p> <p>CAP Committee/Assemblyman</p> <p>CAP Committee/Assemblyman</p>	<p>Time/Commitment</p> <p>Time/Labour/working tools</p> <p>Time/Commitment</p> <p>Time/commitment</p> <p>Time/working tools/labour/finance</p>	<p>Community</p> <p>Community</p> <p>Community</p> <p>Community</p> <p>Community</p>			
Goal 2: Access to accommodation for teachers (quarters) in Manso Atwere Community							
2a). To boost the moral of the teachers.	<ul style="list-style-type: none"> • Identification of site for building. • Preparation of site for building. • Write letters to District Education for support 	<p>SMC/PTA Chairman</p> <p>Official from Education</p> <p>Assemblyman</p>	<p>Time</p> <p>Labour</p> <p>Commitment</p> <p>Gravels</p> <p>T&T</p> <p>Sand</p>	<p>Community level</p> <p>Community level</p>			

2b). To enhance quality learning and teaching.	<ul style="list-style-type: none"> Community to help acquire land for building. Construction of teachers quarters for teachers. Community to organise fund raising activity to procure teaching and learning materials. Community to contact District Education Office for teaching and learning materials. Parents to provide foodstuff to teachers. 	<p>SSF.</p> <p>Unit Committee Members Assemblyman SMC/PTA Chairman</p> <p>Parents PTA/SMC Executives.</p>	<p>Cement Gravels Working tools.</p> <p>Time Money</p> <p>Foodstuffs Vegetables.</p>	<p>Community level</p> <p>Community Level</p> <p>Community level</p>			
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Goal 3:Enhancing quality education

3a. Rehabilitation of old school building	<ul style="list-style-type: none"> ❖ Dialogue with AGA to support project ❖ Petition OMA/NGOs for support ❖ Procurement of materials ❖ Rehabilitation work 	<p>CAP Committee /Chief/Assemblywoman</p> <p>CAP Committee /Chief/Assemblywoman</p> <p>CAP Committee /Chief/Assemblywoman</p> <p>CAP Committee /Chief/Assemblywoman</p>	<p>Time/Commitment/ T&T</p> <p>Time/Commitment/ T&T</p> <p>Money/ Commitment</p> <p>Cement, Sand, gravels, paints, wood, roofing sheets, labour, working tools</p>	<p>Community</p> <p>AGA/OMA/ NGOs /Community</p> <p>AGA/OMA/ NGOs /Community</p>	<p>May 2010</p> <p>Jul 2010</p> <p>Sept 2010</p> <p>Jan 2011</p>		
3b. Refurbishment of computer Library	<ul style="list-style-type: none"> ❖ Writing of letters of appeal for support to prominent citizens for financial support to purchase tables and chairs ❖ Acquisition of tables and chairs for computer Library 	<p>CAP Committee /Chief/Assemblywoman</p> <p>CAP Committee /Chief/Assemblywoman</p>	<p>Time/Commitment</p> <p>Funds</p>	<p>Community</p> <p>Community</p>	<p>Jul 2010</p> <p>Nov 2010</p>		

MANSO YAWKROM COMMUNITY ACTION PLAN

DISTRICT: AMANSIE WEST

IMPLEMENTING PARTNER: SSF/KASA

VISION:

By the year 2015, Chiefs, opinion leaders, parents and assembly members should help ensure all school going age in Manso Yawkrom will be in school, have good education, Provision of teacher's quarters and Regularisation of Small Scale Mining activities.

KEY ISSUES/GOAL/OBJECTIVE/S TRATEGIES	ACTIVITIES	PERSONS RES.	RESOURCE NEEDED	SOURCES	TIME		REMARKS
					START	FINISH	
Goal 1: To improve quality education for children of school going age in Manso Yawkrom							
1a. Construction of 3 classroom block for J.H.S with attached primary and KG block.	<ul style="list-style-type: none"> Community to use Communal Labour to mould blocks to complete the J.H.S, Primary and the KG block. Leaders of the Community will appeal to the District Assembly for cement to support the project. Community will again appeal to the District Education office for teachers. 	Assembly members SMC/PTA Chairman Chiefs/ Elders SSF	Labour Time Money Cement Sand Stone Water	Community District Assembly District Education Office			
1b. Provision of additional teaching and learning materials for the school.	<ul style="list-style-type: none"> Community to organise fund raising activity to procure the items. 	Unit Committee members Assembly members SMC/PTA Chairman	Time Money	Community level			
1c. Motivation of teachers by providing food stuff for teachers	<ul style="list-style-type: none"> Parents to provide foodstuff to teachers. 	Parents PTA/SMC Executives.	Food stuff Vegetables	Community level			

within Manso Yawkrom.							
1d. Improve participation of community management of the school.	<ul style="list-style-type: none"> SMC/PTA Executives will meet to revive the structure of the management. The SMC/PTA should visit the school at least twice in every tern. 	Head teacher SMC/ Chairman PTA/ Chairman Official from Education.	Time Commitment	Community District Education Office.			
Goal 2: Provision of teacher's quarters in Manso Yawkrom Community.							
2a). To boost the moral of the teachers.	<ul style="list-style-type: none"> Identification of site for building. Preparation of site for building. Write letters to District Education for support Community to help acquire land for building. Construction of teachers quarters for teachers. 	SMC/PTA Chairman Official from Education Assemblyman SSF.	Time Labour Commitment Gravels T&T Sand Cement Gravels Working tools.	Community level Community level Community level			
2b). To enhance quality learning and teaching.	<ul style="list-style-type: none"> Community to organise fund raising activity to procure teaching and learning materials. Community to contact District Education Office for teaching and learning materials. Parents to provide foodstuff to teachers. 	Unit Committee Members Assemblyman SMC/PTA Chairman Parents PTA/SMC Executives.	Time Money Foodstuffs Vegetables.	Community Level Community level			
Goal 3: Regularisation of Small Scale Mining activities.							

<p>1a. Acquisition of concession from AGA.</p>	<ul style="list-style-type: none"> ❖ Mobilization of all small scale mining associations ❖ Registration of all small scale mining operators ❖ Petition OMA for assistance to dialogue with AGA for concession 	<p>ASSM</p> <p>ASSM/SSF</p> <p>ASSM/SSF</p> <p>ASSM/SSF</p>	<p>Time/commitment</p> <p>Time /Commitment</p> <p>Time/Commitment/T &T</p> <p>Time/Commitment</p>	<p>ASSM/SSF</p> <p>ASSM</p> <p>ASSM</p> <p>ASSM/SSF</p>			
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MANSO NKWANTA COMMUNITY ACTION PLAN

DISTRICT: AMANSIE WEST

IMPLEMENTING PARTNER: SSF/KASA

VISION:

By the year 2015, Chiefs, opinion leaders, parents and assembly members should help regularise the activities of Small Scale Mining, and improve good health for all children in Manso Nkwanta and building of teacher's quarters.

KEY ISSUES/GOAL/OBJECTIVE/S TRATEGIES	ACTIVITIES	PERSONS RES.	RESOURCE NEEDED	SOURCES	TIME		REMARKS
					START	FINISH	
Goal 1: Regularisation of Small Scale Mining activities in Manso Nkwanta Community.							
1a. Acquisition of concession from AGA.	❖ Mobilization of all small scale mining associations	ASSM	Time/commitment	ASSM/SSF			
	❖ Registration of all small scale mining operators	ASSM/SSF	Time /Commitment	ASSM			
	❖ Petition OMA for assistance to dialogue with AGA for concession	ASSM/SSF	Time/Commitment/T &T	ASSM			
		ASSM/SSF	Time/Commitment	ASSM/SSF			
Goal 2: Improve good health for all children in the Manso Nkwanta Community.							
1a. Improve sanitary conditions in the Community.	<ul style="list-style-type: none"> Parents would drain stagnant water from the bath rooms. Community to weed around the house to prevent people from throwing refuse into the weedy places. Offenders will be summoned to the leaders for appropriate sanctions. 	Parents Community leaders Assembly members Households Unit Committee SSF.	Time Labour	Community level Community level.			

Goal 3: Provision of teacher's quarters for teachers in Manso Nkwanta Community.							
1a). To boost the moral of the teachers.	<ul style="list-style-type: none"> • Identification of site for building. • Preparation of site for building. • Write letters to District Education for support • Community to help acquire land for building. • Construction of teachers quarters for teachers. 	SMC/PTA Chairman Official from Education Assemblyman SSF.	Time Labour Commitment Gravels T&T Sand Cement Gravels Working tools.	Community level Community level Community level			
1b). To enhance quality learning and teaching.	<ul style="list-style-type: none"> • Community to organise fund raising activity to procure teaching and learning materials. • Community to contact District Education Office for teaching and learning materials. • Parents to provide foodstuff to teachers. 	Unit Committee Members Assemblyman SMC/PTA Chairman Parents PTA/SMC Executives.	Time Money Foodstuffs Vegetables.	Community Level Community level			